

Game 10: Which One Would the World Be Better Without? Why?

Which One Would the World Be Better Without? Why? is a great game to practice using unreal conditionals with *would*. The teacher should make sure that students understand the meaning of *would*. The teacher can also remind students how to express their opinions using *I think* or *In my opinion*. A reminder about the expressions *too*, *enough*, and *not enough* might also be useful.

Instructions

1. Have students (the players) sit in groups of 3–4.
2. Determine who goes first and progress clockwise or counter-clockwise.
3. Each player rolls the dice in turn.
4. On their turns, the players move their game pieces along the path according to the number of spaces indicated by the dice.
5. When players land on a space, they must choose one of the three items that they think the world would be better without. In other words, *Which one does the world need the least?*
6. The players say which one and explain why. Encourage the players to be creative.
7. The game continues until one or all players reach the *Finish* space.

Player Talk in *Which One Would the World Be Better Without? Why?*

Cue

mice, cars, corn

zoos, video games, prisons

Player Talk

The world would be better without cars. Cars cost too much and use too much gas. **(Simple response)**

Of these three things, I think the world would be better without video games. I like zoos because we learn a lot about animals. And prisons are a necessary place to put criminals. But video games are not necessary, since we can entertain ourselves in nature and by spending time with each other. **(Complex response)**

Game Squares

START: LET'S DO IT!

1. mice, cars, corn
2. wine, money, books
3. the Internet, banks, romantic films
4. sugar, guns, hospitals
5. Hip Hop, volcanoes, police
6. traffic, computers, doctors
7. cell phones, football, pets
8. plastic bags, hunting, clocks
9. handshakes, milkshakes, candles
10. BAD LUCK! GO BACK 3 SPACES!
11. trains, candy, knives
12. laws, borders, shopping malls
13. cities, mountains, beaches
14. clowns, pianos, winter
15. milk, dancing, grass
16. plastic, fire, oil
17. English language, locks, make up
18. BAD LUCK! GO BACK 5 SPACES!
19. TV, mosquitoes, divorce
20. zoos, video games, prisons

FINISH



Variations for Which One Would the World Be Better Without Why?

Variation	Directions	Player Talk
My Ranking	Have students rank the three items in terms of their importance in their own lives, with one being most important.	Doctors are the most important because they save lives, computers are the next most important because many people use them for work and to share information. I do not think traffic is important because it causes many people to be late.
Sentence Maker!	Have students make a sentence with all three terms in it. The sentence can be silly.	Clowns, pianos, and winter. When I visited my uncle last winter, he and I went to the circus and saw clowns playing pianos.